SISD DISCIPLINE MANAGEMENT PLAN

Discipline shall be designed to improve conduct and to encourage student to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and a range of discipline management techniques. Discipline shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of the misbehavior, the student's attitude, and the effect of the misconduct on the school environment, and statutory requirements.

CLASSROOM AND CAMPUS CONDUCT

LEVEL I acts of misconduct include repeated infractions of classroom management procedures or rules, or other misconduct that disrupts the educational process to the extent that the classroom teacher needs administrative support to correct the problem. The following is a non-inclusive list of behavior infractions and options for corrective action.

LEVEL 1 OFFENSES:

- Refusing to follow classroom rules;
- Refusing to participate in classroom activities or fulfill assignments;
- Disruption of an orderly classroom environment;
- Running, making intentional and excessive noises, or other disruptions in the halls, classrooms, or other areas of the campus building;
- Cheating or copying work from another student;
- Failure to possesses and/or display student ID;
- Use of technology/telecommunication devices in ways not permitted by campus or classroom guidelines;
- Tardiness;
- Unauthorized possession or use of portable electronic devices;
- Violation of dress code.

LEVEL I DISCIPLINE OPTIONS:

- Teacher/student, counselor/student, or administrator/student conference;
- Parent conference call;
- In-class disciplinary action or assignment;
- Withdrawal of student privileges;
- Detention;
- Confiscation of unauthorized materials/materials being used in an unauthorized way;
- Supervised campus service assignment.

LEVEL II acts of misconduct include repeated infractions of classroom management procedures or rules, or other misconduct that disrupts the educational process to the extent that the classroom teacher needs administrative support to correct the problem. The following is a non-inclusive list of behavior infractions and options for corrective action.

LEVEL II OFFENSES:

- Leaving the classroom, building, grounds, or assigned activity without permission;
- Cutting class or other scheduled activity;
- Using profane, obscene, indecent, or racially or ethically offensive language and/or physical gestures toward other students;
- Failure to comply with lawful directives issued by school personnel;

- Truancy;
- Altering school records or documents, or forgery of a name on school documents;
- Vandalism or defacing of school property;
- Excessive tardiness;
- Inappropriately engaging in acts of familiarity with other students;
- Throwing or irresponsible use of objects that can cause bodily injury or damage to property;
- Possession of tobacco products;
- Recklessness in an automobile;
- Bullying or cyber bullying;
- Unauthorized picture taking/videoing of students or employees.

LEVEL II DISCIPLINE OPTIONS:

- Conference between teacher, counselor, or administrator and the student and parent;
- Detention
- Exclusion from extracurricular activities;
- In-school suspension;
- Overnight suspension;
- Restoration and/or restitution if applicable;
- Withdrawal of selected student privileges;
- Supervised campus service assignment;
- Saturday school;
- Involvement of law enforcement personnel (if appropriate).

LEVEL III acts of misconduct include repeated infractions of classroom management procedures or rules, or other misconduct that disrupts the educational process to the extent that the classroom teacher needs administrative support to correct the problem. The following is a non-inclusive list of behavior infractions and options for corrective action.

LEVEL III OFFENSES:

- Any repeated offense of Level II, or a new violation while being discipline for a Level II offense;
- Repeated acts of disobedience or disorderly behavior which may prove to be detrimental to the school, harmful to the health and safety of the student or others, or inhibiting the rights of others;
- Being disrespectful toward school personnel or refusing to comply with lawful requests or directions of school personnel;
- Threats, oral or written, to do bodily harm to another, or the property of another;
- Interfering with school authorities or school programs through boycotts, sit-ins, or trespassing;
- Fighting as defined involving physical conflict between two or more individuals. A fight has
 occurred if a student who is attacked strikes back. To avoid penalty, a student under attack
 should seek to detach himself/herself from the situation and get school personnel or adult help;
- Stealing, robbery, extortion, gambling, or arson;
- Using profane, obscene, indecent, immoral, or offensive language and/or gestures directed toward school personnel;
- Failure to comply with assigned disciplinary consequences;
- Possessing a device, object, or substance that could cause bodily harm to individuals in any school setting;

LEVEL III OFFENSES-CONTINUED:

- Failure to report to school personnel the knowledge of an event, device, object, or substance that could cause bodily harm to individual in any school setting;
- Possession, use, or distribution of any substance represented to be a drug or alcohol;
- Sexual acts including indecent exposure, sexting, sexual misconduct, sexual harassment, and/or dating violence;
- Hazing;
- Bullying or cyber-bullying that encourages suicide, incites violence, or releases or threatens to release "intimate visual material".
- Gang-related behavior or activity in gang membership;
- Possession of drug paraphernalia;
- Burglary of a school facility or major vandalism to District property;
- Posting or distributing unauthorized communicative materials on school premises;
- Assault;
- Use of tobacco products;
- Possession or discharging of fireworks;
- Pledges to join, solicit membership in public school fraternity, sorority, secret society, or gang as defined by TEX 37.121;
- Involvement in criminal street gang activity;
- Withholding information during an investigation;
- Unauthorized picture taking/videoing of students or employees.

LEVEL III DISCIPLINE OPTIONS:

- In-school suspension;
- Suspension from school not to exceed three days at a time;
- Overnight suspension;
- Citation by law enforcement personnel;
- Placement in a disciplinary alternative educational setting;
- Reassignment of classes;
- A student expelled if the student:
 - Continues to engage in serious or persistent misbehavior that violates the SCC or DAEP program rules while placed in a disciplinary alternative education program;
 - Engages in criminal mischief under Penal Code 28.03, if the conduct is punishable as a felony, whether committed on or off school property or at a school related activity.

LEVEL IV acts of misconduct include repeated infractions of classroom management procedures or rules, or other misconduct that disrupts the educational process to the extent that the classroom teacher needs administrative support to correct the problem. The following is a non-inclusive list of behavior infractions and options for corrective action.

LEVEL IV OFFENSES:

- Engaging in any conduct punishable as a felony;
- Engaging in conduct containing the elements of the offense of assault under 22.01(a)(1) of the Penal Code;
- Engaging in conduct involving in a public school that contains the elements of the offense of false alarm or report under Section 42.06 of Penal Code, or terroristic threat (including a bomb threat) under Section 22.07 of the Penal Code;

- Selling, giving, delivering, possessing, using or committing a serious act or offense while under the influence of marijuana, a controlled substance or a dangerous drug;
- Selling, giving, delivering, possessing, using or committing a serious act or offense while under the influence of alcohol;
- Engaging in conduct containing the elements of the offense relating to abusable volatile chemicals;
- Engaging in containing the elements of the offense of public lewdness under Penal Code 21.07 or indecent exposure under Penal Code 21.08;
- Continued presence in the regular classroom threatens the safety of other students or teachers will be detrimental to the educational process;
- Involvement in gang activity, including participating as a member or pledge, or soliciting another person to become a pledge or member of gang;
- Criminal mischief, not punishable as a felony.

LEVEL IV DISICPLINE OPTIONS:

- Out-of-school suspension;
- Expulsion;
- Citation by law enforcement personnel;
- Disciplinary Alternative Education Placement;
- Criminal Prosecution

DISCIPLINE SEQUENCE OF CONSEQUENCES FOR OFFICE REFERAL: (Discretion maybe used)

- 1) 1st Referral: After School Detention (1 hr.)
- 2) 2nd Referral: After School Detention (1 hr.)
- 3) 3rd Referral: After School Detention (1 hr.)
- 4) 4th Referral: Overnight Suspension
- 5) 5th Referral: ISS (5 Days)
- 6) The process will start over and on the 10th Office Referral the student will receive 5 days of ISS.

LUNCH DETENTIONS:

Teachers are able to assign Lunch Detentions as a consequence for minor classroom behaviors. An Office Referral will result after a student has accumulated 5 Lunch Detentions. Additional office referral will result for every 5 Lunch Detentions.

ADDITIONAL DISCIPLINE OPTIONS:

Saturday Detention
Out of School Suspension
DAEP

TARDY CONSEQUENCES:

Students will be assigned an After School Detention for 1 hour upon receiving their 4th Tardy. Additional consequences will be assigned for every 4 tardies received. Excessive numbers of tardies may result in additional consequences.