## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SCHULENBURG ISD** 

**Campus Name: SCHULENBURG SECONDARY** 

**Campus Number: 075903001** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Science** 



## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year								Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	53%	53%	45%	55%		-	*	-	-	27%	*	30%		45%	75%
	2021	62%	54%	54%	43%	39%	77%	-	-	-	*	14%	*	56%	46%	39%	13%
At Meets Grade Level or Above	2022	43%	26%	26%	18%	30%	27%	-	*	-	-	13%	*	22%	36%	23%	33%
	2021	32%	23%	23%	0%	13%	41%	-	-	-	*	14%	*	25%	15%	10%	0%
At Masters Grade Level	2022	23%	6%	6%	0%	5%	13%	-	*	-	-	0%	*	6%	9%	3%	8%
	2021	15%	13%	13%	0%	6%	23%	-	-	-	*	0%	*	15%	8%	5%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	74%	74%	64%	75%	87%	-	*	-	-	47%	*	75%	73%	68%	67%
	2021	68%	70%	70%	29%	71%	82%	-	-	-	*	14%	*	69%	77%	63%	50%
At Meets Grade Level or Above	2022	39%	40%	40%	36%	35%	53%	-	*	-	-	33%	*	42%	36%	32%	50%
	2021	36%	39%	39%	14%	29%	64%	-	-	_	*	14%	*	38%	46%	24%	0%
At Masters Grade Level	2022	16%	17%	17%	9%	15%	27%	-	*	-	-	27%	*	14%	27%	10%	17%
	2021	15%	25%	25%	14%	19%	36%	-	-	-	*	0%	*	23%	31%	17%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	86%	67%	79%	100%	-	-	-	-	38%	*	83%	100%	78%	83%
	2021	69%	61%	61%	29%	53%	70%	-	*	-	*	31%	-	62%	58%	52%	*
At Meets Grade Level or Above	2022	56%	51%	51%	50%	34%	73%	-	-	-	-	13%	*	43%	82%	35%	0%
	2021	45%	39%	39%	0%	40%	52%	-	*	-	*	15%	-	38%	42%	32%	*
At Masters Grade Level	2022	37%	25%	25%	17%	14%	41%	-	-	-	-	0%	*	22%	36%	14%	0%
	2021	25%	18%	18%	0%	7%	30%	-	*	_	*	8%	-	19%	17%	16%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	66%	66%	57%	57%	82%	-	-	-	-	13%	*	64%	75%	56%	43%
	2021	55%	45%	45%	0%	47%	57%	-	*	_	*	15%	-	46%	42%	39%	*
At Meets Grade Level or Above	2022	31%	36%	36%	43%	27%	45%	-	-	-	-	0%	*	28%	67%	23%	0%
	2021	27%	18%	18%	0%	13%	30%	_	*	_	*	15%	_	19%	17%	16%	*
At Masters Grade Level	2022	13%	15%	15%	29%	10%	18%	-	-	_	-	0%	*	11%	33%	10%	0%
	2021	12%	8%	8%	0%	7%		-	*	-	*		-	11%		3%	*
Grade 8 Reading																	

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	84%	84%	75%	80%	88%	-	*	-	*	40%	-	79%	100%	80%	*
	2021	73%	82%	82%	78%	78%	85%	-	-	-	*	50%	*	81%	86%	77%	40%
At Meets Grade Level or Above	2022	58%	51%	51%	0%	60%	64%	-	*	-	*	10%	-	49%	58%	37%	*
	2021	46%	51%	51%	44%	50%	55%	-	-	-	*	17%	*	49%	57%	43%	40%
At Masters Grade Level	2022	37%	33%	33%	0%	33%	48%	-	*	_	*	10%	-	31%	42%	20%	*
	2021	21%	20%	20%	11%	22%	21%	-	-	_	*	0%	*	21%	14%	13%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	69%	38%	67%	88%	-	*	-	*	30%	-	71%	63%	67%	*
	2021	62%	81%	81%	63%	79%	90%	-	-	-	*	50%	_	82%	80%	85%	40%
At Meets Grade Level or Above	2022	40%	31%	31%	13%	33%	31%	-	*	_	*	10%	_	32%	25%	33%	*
	2021	36%	40%	40%	25%	43%	45%	_	-	_	*	33%	_	42%	30%	38%	20%
At Masters Grade Level	2022	14%	3%	3%	0%	0%	6%	_	*	_	*		_			0%	*
	2021	11%	5%	5%	0%	14%	0%	_	_	_	*	0%	_			4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	85%	85%	50%	88%	92%	-	*	-	*	64%	-	85%	83%	84%	*
	2021	68%	70%	70%	56%	65%	76%	-	-	-	*	50%	*	70%	71%	55%	40%
At Meets Grade Level or Above	2022	45%	42%	42%	0%	38%	60%	-	*	-	*	9%	-	38%	58%	29%	*
	2021	43%	43%	43%	33%	53%	42%	-	-	-	*	17%	*	39%	57%	38%	20%
At Masters Grade Level	2022	24%	19%	19%	0%	13%	32%	-	*	_	*	9%	_	15%	33%	13%	*
	2021	24%	17%	17%	11%	24%	15%	_	-	_	*	17%	*	17%	14%	14%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	60%	38%	50%	72%	-	*	-	*	36%	-	55%	75%	55%	*
	2021	57%	62%	62%	44%	61%	67%	-	-	-	*	50%	*	60%	71%	50%	40%
At Meets Grade Level or Above	2022	31%	29%	29%	0%	13%	48%	_	*	_	*	9%	_	25%	42%	16%	*
	2021	28%	30%	30%		28%	30%	_	_	_	*	0%	*			27%	20%
At Masters Grade Level	2022	18%	17%	17%		13%	24%	_	*	_	*		_			13%	*
	2021	14%	3%	3%		0%	6%	_	-	_	*		*	.0,0		0%	0%
End of Course English I		, 0	2,0	270	370	370	5,0					370		= 70	. 70	370	2,70
At Approaches Grade Level or Above	2022	65%	76%	76%	53%	62%	92%	-	-	-	*	40%	*	77%	71%	63%	33%
	2021	67%	73%	73%	50%	74%	87%	_	*	_	*	13%	*	63%	85%	69%	*

## Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	61%	61%	47%	52%	70%	_	_	-	*	20%	*	64%	52%	50%	33%
	2021	50%	52%	52%	20%	47%	74%	-	*	-	*	13%	*	43%	62%	44%	*
At Masters Grade Level	2022	11%	9%	9%	0%	10%	14%	-	-	-	*	0%	*	11%	5%	3%	0%
	2021	12%	11%	11%	10%	0%	22%	-	*	_	*	0%	*	10%	12%	11%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	82%	82%	88%	75%	86%	-	*	-	*	33%	-	79%	87%	80%	*
	2021	71%	72%	72%	38%	64%	91%	_	_	_	*	20%	-	68%	86%	67%	0%
At Meets Grade Level or Above	2022	55%	59%	59%	63%	42%	73%	-	*	-	*	17%	-	52%	70%	53%	*
	2021	57%	57%	57%	25%	50%	74%	_	_	_	*	20%	_	53%	71%	54%	0%
At Masters Grade Level	2022	9%	5%	5%	0%	0%	14%	_	*	-	*	0%	_	6%	4%	7%	*
	2021	11%			13%	0%		_	_	_	*	0%	_	4%		3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	80%	80%	65%	88%	-	*	-	*	57%	-	83%	73%	74%	43%
	2021	73%	85%	85%	67%	83%	100%	_	_	_	*	50%	*	86%	85%	77%	*
At Meets Grade Level or Above	2022	43%	48%	48%	10%	45%	66%	_	*	_	*	43%	_	52%	41%	34%	14%
	2021	41%	53%	53%	33%	42%	74%	_	_	_	*		*			30%	
At Masters Grade Level	2022	27%	25%	25%	10%	20%	34%	_	*	_	*	14%	_			14%	0%
	2021	23%	33%	33%	17%	25%		_	_	_	*		*	40%	20%	20%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	96%	96%	100%	92%	100%	-	_	_	*	88%	*	98%	90%	94%	*
	2021	82%	96%	96%	80%	100%	100%	_	*	-	*	80%	*	94%	100%	94%	*
At Meets Grade Level or Above	2022	55%	80%	80%	56%	67%	97%	_	_	-	*	38%	*	78%	85%	72%	*
	2021	55%	73%	73%	40%	72%	88%	_	*	_	*	40%	*	60%	95%	63%	*
At Masters Grade Level	2022	21%	45%	45%	22%	42%	56%	_	_	_	*	13%	*	45%	45%	34%	*
	2021	22%	38%	38%		28%	54%	_	. *	_	*		*			28%	*
End of Course U.S. History				7	/ 0	== /0						== 70		==70	2.70		
At Approaches Grade Level or Above	2022	89%	93%	93%	73%	95%	100%	-	-	-	*	67%	*	90%	100%	89%	*
	2021	88%	93%	93%	70%	100%	96%	*	-	-	*	80%	-	90%	100%	87%	*
At Meets Grade Level or Above	2022	68%	63%	63%	18%	71%	74%	_	_	-	*	33%	*	57%	79%	58%	*
	2021	69%	69%	69%	30%	74%	79%	*	_	_	*		_	66%		53%	

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	27%			33%	35%	-	-	-	*	17%	*	21%		22%	*
	2021	43%	46%	46%	10%	43%	63%	*	-	-	*	40%	-	37%	67%	37%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%			-		100%	-	-	-	-	-	-	100%	*	*	-
	2021	95%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	64%	64%	-	*	71%	-	-	-	-	-	-	70%	*	*	-
	2021	69%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	_
At Masters Grade Level	2022	13%	0%	0%	-	*	0%	-	-	-	-	-	-	0%	*	*	-
	2021	14%	8%	8%	-	*	11%	-	-	-	-	-	-	9%	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	77%	78%	63%	73%	89%	-	63%	-	86%	43%	92%	78%	81%	72%	58%
	2021	67%	72%	72%	50%	69%	81%	*	100%	-	71%	35%	75%	71%	77%	64%	33%
At Meets Grade Level or Above	2022	48%	48%	49%	28%	42%	64%	-	25%	-	57%	18%	58%	46%	58%	38%	23%
	2021	41%	44%	45%	22%	41%	56%	*	0%	-	42%	17%	38%	42%	53%	35%	12%
At Masters Grade Level	2022	23%	19%	19%	6%	16%	29%	-	0%	-	7%	8%	25%	18%	24%	13%	6%
	2021	18%	18%	18%	7%	14%	24%	*	0%	-	17%	6%	25%	17%	21%	12%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	77%	63%	71%	88%	-	*	-	*	34%	100%	75%	81%	69%	62%
	2021	68%	68%	69%	49%	59%	82%	-	*	-	80%	25%	*	67%	75%	60%	14%
At Meets Grade Level or Above	2022	53%	50%	51%	35%	42%	64%	-	*	-	*	14%	40%	47%	60%	40%	21%
	2021	45%	42%	44%	20%	38%	59%	_	*	_	50%	16%	*	42%	52%	36%	9%
At Masters Grade Level	2022	25%	17%	15%	2%	11%	26%	_	*	_	*	2%	20%	15%	15%	9%	3%
	2021	18%	14%	13%	7%	6%	20%	_	*	_	20%	2%	*	14%	10%	9%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	74%	61%	66%	87%	-	*	-	*	38%	*	75%	72%	67%	54%
	2021	66%	77%	72%	39%	72%	84%	-	*	-	43%	29%	*	72%	73%	66%	39%
At Meets Grade Level or Above	2022	42%	42%	41%	25%	35%	53%	_	*	_	*	23%	*	40%	43%	30%	25%
	2021	37%	46%	41%	18%	34%	58%	-	*	_	0%	15%	*	41%	41%	29%	6%

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	16%			12%		-	*	-	*	15%	*	14%		9%	
All Cuadas Caianas	2021	18%	21%	18%	7%	17%	24%	-	*	-	0%	0%	*	20%	14%	11%	0%
All Grades Science	2022	76%	050/	010/	7.00/	000/	070/		*		*	740/	*	020/	000/	000/	C00/
At Approaches Grade Level or Above	2022		85%			90%		-		-		7 4 70		9270		89%	
	2021	71%	77%		68%	83%	86%	-	*	_	*	0370	*	0070	89%	75%	63%
At Meets Grade Level or Above	2022	47%	58%	64%	29%	55%	81%	-	*	_	*	2170	*	0070	75%	51%	40%
	2021	44%	49%	58%	37%	63%	63%	-	*	-	*	31%	*	48%	80%	51%	38%
At Masters Grade Level	2022	21%	30%	34%	12%	30%	46%	-	*	-	*	11%	*	31%	41%	24%	20%
	2021	20%	22%	27%	11%	26%	32%	-	*	-	*	19%	*	21%	40%	21%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	77%	58%	76%	85%	-	*	-	*	47%	*	73%	88%	73%	57%
	2021	73%	78%	78%	58%	83%	79%	*	-	-	*	64%	*	74%	88%	68%	57%
At Meets Grade Level or Above	2022	50%	46%	46%	11%	46%	60%	-	*	-	*	18%	*	41%	62%	39%	14%
	2021	49%	49%	49%	26%	54%	51%	*	-	-	*	18%	*	44%	63%	40%	14%
At Masters Grade Level	2022	30%	22%	22%	0%	24%	29%	-	*	-	*	6%	*	18%	35%	18%	0%
	2021	29%	24%	24%	5%	24%	30%	*	-	-	*	18%	*	18%	41%	18%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	17%	17%	18%	20%	13%	-	*	_	_	13%	*	14%	27%	16%	25%
	2021	24%	18%	18%	0%	10%	36%	-	-	-	*	14%	*	21%	8%	7%	0%
Reading and Mathematics Including EOC	2022	31%	17%	17%	18%	20%	13%	-	*	-	-	13%	*	14%	27%	16%	25%
	2021	24%	18%	18%	0%	10%	36%	-	-	-	*	14%	*	21%	8%	7%	0%
Reading Including EOC	2022	43%	26%	26%	18%	30%	27%	-	*	-	-	13%	*	22%	36%	23%	33%
	2021	32%	23%	23%	0%	13%	41%	-	-	-	*	14%	*	25%	15%	10%	0%
Math Including EOC	2022	40%	40%	40%	36%	35%	53%	_	*	_	-	33%	*	42%	36%	32%	50%
	2021	36%	39%	39%	14%	29%	64%	_	-	_	*	14%	*	38%	46%	24%	0%
7th Graders																	
Reading and Mathematics	2022	32%	35%	35%	33%	28%	45%	-	_	_	_	0%	*	28%	64%	22%	0%
J : 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2021	26%	14%			7%	26%	_	*	_	*	15%	_	14%	17%	13%	
Reading and Mathematics Including EOC	2022	33%	35%			28%		-	-	-	-	0%	*			22%	
	2021	27%	14%	14%	0%	7%	26%	-	*	-	*	15%	-	14%	17%	13%	*

# Texas Education Agency 2021-22 STAAR Performance (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	51%	51%	50%	34%	73%	-	-	-	-	13%	*	43%	82%	35%	0%
	2021	45%	39%	39%	0%	40%	52%	-	*	-	*	15%	-	38%	42%	32%	*
Math Including EOC	2022	37%	36%	36%	43%	27%	45%	-	-	-	-	0%	*	28%	67%	23%	0%
	2021	32%	18%	18%	0%	13%	30%	-	*	-	*	15%	-	19%	17%	16%	*
8th Graders																	
Reading and Mathematics	2022	27%	21%	21%	0%	17%	31%	-	*	-	*	10%	-	19%	25%	19%	*
	2021	21%	23%	23%	13%	29%	25%	-	-	-	*	17%	-	21%	30%	27%	20%
Reading and Mathematics Including EOC	2022	41%	39%	39%	0%	33%	56%	-	*	-	*	10%	-	36%	50%	27%	*
	2021	33%	41%	41%	22%	44%	45%	-	-	-	*	17%	*	38%	50%	37%	20%
Reading Including EOC	2022	58%	51%	51%	0%	60%	64%	-	*	-	*	10%	-	49%	58%	37%	*
	2021	47%	51%	51%	44%	50%	55%	-	-	-	*	17%	*	49%	57%	43%	40%
Math Including EOC	2022	48%	47%	47%	13%	47%	56%	-	*	-	*	10%	-	46%	50%	40%	*
	2021	43%	57%	57%	33%	56%	67%	-	-	-	*	33%	*	60%	50%	47%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	25%	16%	23%	32%	-	*	-	*	9%	*	21%	40%	19%	15%
	2021	26%	24%	18%	5%	13%	29%	-	*	-	0%	15%	*	19%	17%	14%	6%
Reading and Mathematics Including EOC	2022	36%	32%	31%	16%	27%	42%	-	*	-	*	9%	*	26%	47%	21%	15%
	2021	28%	28%	25%	9%	19%	37%	-	*	-	0%	15%	*	25%	26%	18%	6%
Reading Including EOC	2022	53%	45%	43%	20%	39%	58%	-	*	-	*	12%	*	39%	59%	32%	20%
	2021	41%	37%	37%	17%	30%	50%	-	*	-	40%	15%	*	37%	38%	26%	13%
Math Including EOC	2022	43%	42%	41%	31%	34%	52%	-	*	-	*	18%	*	38%	51%	31%	29%
	2021	37%	46%	40%	17%	33%	55%	-	*	-	0%	19%	*	40%	38%	28%	6%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Progress (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	40	40	27	47	43	-	*	-	-	43	*	36	56	36	59
	2019	42	42	42	56	32	44	-	-	-	*	42	*	41	43	48	39
Grade 6 Mathematics	2022	61	37	37	45	31	33	-	*	-	-	43	*	31	61	31	27
	2019	54	54	54	39	72	44	-	-	-	*	17	*	56	47	50	80
Grade 7 ELA/Reading	2022	88	93	93	83	95	93	-	-	-	-	88	*	92	94	93	100
_	2019	77	82	82	100	85	79	-	*	-	*	50	-	83	80	88	*
Grade 7 Mathematics	2022	60	53	53	79	48	50	-	-	-	-	50	*	51	60	53	36
	2019	62	58	58	67	53	58	-	*	-	*	25	-	50	80	54	*
Grade 8 ELA/Reading	2022	83	83	83	100	80	79	-	*	-	*	75	-	83	80	79	*
_	2019	77	82	82	67	82	85	*	-	-	*	44	*	81	92	77	78
Grade 8 Mathematics	2022	74	78	78	57	75	84	-	*	-	*	50	-	76	86	81	*
	2019	82	86	86	58	91	89	*	-	-	*	56	*	87	80	83	89
End of Course English II	2022	71	63	63	60	63	63	-	*	-	*	*	-	65	61	72	-
_	2019	69	61	61	*	66	60	-	-	-	*	50	*	59	66	59	*
End of Course Algebra I	2022	67	58	58	38	50	69	-	-	-	*	40	-	61	45	48	30
	2019	75	67	67	29	73	82	*	-	-	*	33	-	68	61	60	*
All Grades Both Subjects	2022	74	67	63	57	62	66	-	80	-	75	53	63	62	66	62	49
,	2019	69	67	65	53	71	63	*	*	-	67	41	60	66	64	66	68
All Grades ELA/Reading	2022	78	72	71	62	74	72	-	*	-	*	60	*	72	71	71	71
J	2019	68	66	65	66	68	63	*	*	-	50	47	*	66	65	69	63
All Grades Mathematics	2022	69	62	55	53	49	60	-	*	-	*	46	*	54	61	53	32
	2019	70	67	65	44	73	63	*	*	-	83	34	*	66	63	62	73

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	77%	78%	-	-	-	-	-	-	57%	57%	-	-	-	80%	51%	90%
	2021	67%	72%	72%	-	-	-	-	-	-	32%	32%	-	-	-	74%	32%	85%
At Meets Grade Level or Above	2022	48%	48%	49%	-	-	-	-	-	-	22%	22%	-	-	-	52%	14%	55%
	2021	41%	44%	45%	-	-	-	-	-	-	12%	12%	-	-	-	48%	12%	43%
At Masters Grade Level	2022	23%	19%	19%	-	-	-	-	-	-	6%	6%	-	-	-	21%	2%	24%
	2021	18%	18%	18%	-	-	-	-	-	-	2%	2%	-	-	-	19%	2%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	77%	-	-	-	-	-	-	61%	61%	-	-	-	78%	54%	91%
	2021	68%	68%	69%	-	-	-	-	-	-	14%	14%	-	-	-	73%	14%	75%
At Meets Grade Level or Above	2022	53%	50%	51%	-	-	-	-	-	-	21%	21%	-	-	-	54%	13%	57%
	2021	45%	42%	44%	-	-	-	-	-	-	9%	9%	-	_	-	48%	9%	46%
At Masters Grade Level	2022	25%	17%	15%	-	-	_	-	-	-	4%	4%	-	-	-	16%	0%	22%
	2021	18%	14%	13%	-	-	_	-	-	-	0%	0%	-	_	-	14%	0%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	74%	-	-	-	-	-	-	52%	52%	-	-	-	76%	43%	90%
	2021	66%	77%	72%	-	-	-	-	-	-	39%	39%	-	_	-	73%	39%	96%
At Meets Grade Level or Above	2022	42%	42%	41%	-	-	-	-	-	-	22%	22%	-	_	-	43%	9%	60%
	2021	37%	46%	41%	-	-	-	-	-	-	6%	6%	-	-	-	45%	6%	39%
At Masters Grade Level	2022	20%	16%	15%	-	_	_	_	-	_	7%	7%	_	_	-	17%	0%	20%
	2021	18%	21%	18%	-	_	_	_	-	-	0%	0%	_	-	-	20%	0%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	91%	-	-	-	-	-	-	60%	60%	-	-	-	91%	60%	100%
	2021	71%	77%	83%	-	-	-	-	-	-	63%	63%	-	_	-	84%	63%	86%
At Meets Grade Level or Above	2022	47%	58%	64%	-	-	-	-	-	-	40%	40%	-	-	-	66%	40%	
	2021	44%	49%	58%	-	_	_	_	_	-	38%	38%	_	-	_	57%	38%	
At Masters Grade Level	2022	21%	30%	34%	_	_	_	_	_	_	20%	20%	_	_	_	33%	20%	
	2021	20%	22%	27%	_	_	_	_	_	_	13%	13%	_	_	_	27%	13%	
All Grades Social Studies											.570	.570				=, 70	.570	.5 70
At Approaches Grade Level or Above	2022	75%	77%	77%	-	-	-	-	-	-	57%	57%	-	-	-	78%	57%	75%
	2021	73%	78%	78%	-	_	_	_	_	_	50%	50%	_	_	_	78%	50%	88%

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	46%	-	-	-	-	_	-	14%	14%	-	-	-	49%	14%	38%
	2021	49%	49%	49%	-	-	-	-	-	-	17%	17%	-	-	-	52%	17%	38%
At Masters Grade Level	2022	30%	22%	22%	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	13%
	2021	29%	24%	24%	-	-	_	-	_	_	0%	0%	-	-	-	27%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	67%	63%	-	-	_	-	-	-	51%	51%	-	-	-	64%	49%	68%
	2019	69%	67%	65%	-	-	_	-	-		62%	62%	-		-		62%	
All Grades ELA/Reading	2022	78%	72%	71%	-	-	_	-	_	_	75%	75%	-	-	-	71%	75%	72%
	2019	68%	66%	65%	-	-	_	-	_		56%	56%	-		-		56%	
All Grades Mathematics	2022	69%	62%	55%	_	_	_	-	_	-	33%	33%	-	_	-	57%	30%	65%
	2019	70%	67%	65%	-	-	_	-	-		67%	67%	-		-		67%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%		99%		100%			100%	-	0070	98%	100%	99%	100%	100%	100%
Included in Accountability	93%		94%		94%	94%		100%	-	88%	94%	63%	96%	90%	94%	90%
Not Included in Accountability: Mobile	5%		4%		2%	6%		0%	-	0%	0%	37%	3%		4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	3%	0%	1%	2%	2%	10%
Not Tested	1%	0%	1%	1%	0%	0%	-	0%	-	13%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	13%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	100%	_	*	-	67%	94%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	93%	92%	92%	95%	-	*	-	67%	88%	56%	95%	87%	92%	83%
Not Included in Accountability: Mobile	5%	4%	4%	6%	2%	5%	-	*	-	0%	0%	44%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	6%	0%	-	*	-	0%	6%	0%	2%	3%	3%	17%
Not Tested	1%	1%	1%	2%	1%	0%	-	*	-	33%	6%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	33%	6%	0%	1%	0%	1%	0%
Other	0%	0%	0%	2%	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	97%	95%	93%	-	*	-	*	98%	67%	97%	89%	94%	93%
Not Included in Accountability: Mobile	5%	4%	4%	3%	2%	7%	-	*	-	*	0%	33%	3%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	-	*	2%	0%	1%	3%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	94%	98%	95%	-	*	-	*	100%	*	97%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	5%	-	*	-	*	0%	*	3%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	95%	97%	96%	_	*	-	*	100%	*	95%	100%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	4%	-	*	-	*	0%	*	5%	0%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	83%	97%	97%	96%	96%	99%	*	63%	-	100%	97%	100%	99%	94%	97%	95%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	1%	*	0%	-	0%	1%	0%	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	38%	-	0%	2%	0%	0%	1%	1%	5%
Not Tested	12%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	97%	98%	95%	97%	99%	-	*	-	100%	98%	*	99%	94%	97%	96%
Not Included in Accountability: Mobile	3%	2%	2%	5%	2%	1%	-	*	-	0%	0%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	*	-	0%	2%	*	0%	1%	1%	4%
Not Tested	11%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	_	*	_	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	_	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	97%	97%	97%	99%	-	*	_	100%	97%	*	99%	93%	97%	95%

## **Texas Education Agency**

## 2021-22 STAAR Participation (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	3%	2%	1%	-	*	-	0%	0%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	*	-	0%	3%	*	1%	2%	1%	5%
Not Tested	12%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	98%	100%	95%	100%	-	*	-	*	94%	*	98%	100%	98%	100%
Included in Accountability	84%	97%	97%	95%	95%	100%	-	*	-	*	94%	*	98%	95%	95%	89%
Not Included in Accountability: Mobile	3%	1%	1%	5%	0%	0%	-	*	-	*	0%	*	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	-	*	-	*	0%	*	0%	3%	2%	11%
Not Tested	13%	1%	2%	0%	5%	0%	-	*	-	*	6%	*	2%	0%	2%	0%
Absent	2%	1%	2%	0%	5%	0%	-	*	-	*	6%	*	2%	0%	2%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	98%	98%	95%	98%	100%	*	-	-	*	92%	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	3%	2%	2%	5%	2%	0%	*	-	-	*	8%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%	97.0%	96.0%	97.0%	97.7%	*	*	-	93.9%	95.0%	96.6%	97.4%
2019-20	98.3%	99.2%	99.2%	98.9%	98.8%	99.6%	*	*	-	99.3%	98.7%	99.1%	99.3%
Chronic Absenteeism													
2020-21	15.0%	8.3%	7.4%	7.3%	6.7%	6.0%	*	*	-	33.3%	16.4%	7.1%	4.0%
2019-20	6.7%	4.2%	5.5%	8.1%	5.9%	3.3%	*	*	-	15.4%	14.1%	5.0%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.4%	0.4%	0.0%	0.0%	1.0%	*	*	-	0.0%	2.9%	0.0%	0.0%
2019-20	1.6%	0.4%	0.4%	2.9%	0.0%	0.0%	*	-	-	0.0%	2.9%	0.9%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.9%	95.9%	80.0%	100.0%	95.8%	-	-	-	_	75.0%	95.7%	-
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	_	0.0%	0.0%	-
Dropped Out	5.8%	4.1%	4.1%	20.0%	0.0%	4.2%	-	-	-	_	25.0%	4.3%	-
Graduates and TxCHSE	90.3%	95.9%	95.9%	80.0%	100.0%	95.8%	-	-	-	_	75.0%	95.7%	-
Graduates, TxCHSE, and Continuers	94.2%	95.9%	95.9%	80.0%	100.0%	95.8%	-	-	-	-	75.0%	95.7%	-
Class of 2020													
Graduated	90.3%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.4%	1.7%	1.7%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	5.0%	*
Graduates and TxCHSE	90.7%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Graduates, TxCHSE, and Continuers	94.6%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.7%	1.7%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	5.0%	*
Graduates and TxCHSE	92.7%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	
Class of 2019													
Graduated	92.0%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	_	*	95.7%	
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	
Dropped Out	6.1%	1.7%	1.7%	0.0%	3.7%	0.0%	*	*	-	-	*	4.3%	
Graduates and TxCHSE	92.6%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	_	-	*	95.7%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	_	_	*	95.7%	
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	
Dropped Out	6.2%	1.7%	1.7%	0.0%	3.7%	0.0%	*	*	-	-	*	4.3%	
Graduates and TxCHSE	93.2%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	
Class of 2018													
Graduated	92.6%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	100.0%	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	0.0%	0.0%	
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	0.0%	0.0%	
Graduates and TxCHSE	93.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.0%	94.0%	80.0%	100.0%	92.0%	-	-	_	-	66.7%	95.7%	
Class of 2020	90.3%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	:
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	_	-	-	_	_	-	-	_	-	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	10.6%	10.6%	*	15.0%	4.3%	_	-	_	-	16.7%	9.1%	
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	80.9%	80.9%	*	75.0%	91.3%	-	-	-	-	33.3%	77.3%	-
Class of 2020	83.5%	98.2%	98.2%	100.0%	92.9%	100.0%	-	*	-	*	100.0%	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	91.5%	91.5%	*	90.0%	95.7%	-	-	-	-	50.0%	86.4%	-
Class of 2020	87.8%	98.2%	98.2%	100.0%	92.9%	100.0%	-	*	-	*	100.0%	100.0%	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	_	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	10.6%	10.6%	*	15.0%	4.3%	-	-	-	-	16.7%	9.1%	-
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	80.9%	80.9%	*	75.0%	91.3%	-	-	-	-	33.3%	77.3%	-
2019-20	81.8%	98.2%	98.2%	100.0%	92.9%	100.0%	_	-	-	*	100.0%	100.0%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	91.5%	91.5%	*	90.0%	95.7%	_	-	-	-	50.0%	86.4%	_
2019-20	85.8%	98.2%	98.2%	100.0%	92.9%	100.0%	-	-	-	*	100.0%	100.0%	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	47	100.0%	47	358,842
By Ethnicity:				
African American	4	8.5%	4	44,018
Hispanic	20	42.6%	20	183,306
White	23	48.9%	23	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	4	8.5%	4	56,281
Foundation H.S. Program (Endorsement)	5	10.6%	5	13,582
Foundation H.S. Program (DLA)	38	80.9%	38	287,316
Special Education Graduates	6	12.8%	6	31,028
Economically Disadvantaged Graduates	22	46.8%	22	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	7	14.9%	7	155,884
CTE Completers	9	19.1%	9	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	76.6%	76.6%	*	55.0%	95.7%	-	-	-	-	83.3%	63.6%	
2019-20	63.0%	76.8%	76.8%	75.0%	57.1%	84.8%	-	-	-	*	100.0%	68.4%	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	53.2%	53.2%	*	35.0%	73.9%	-	-	-	-	0.0%	36.4%	
2019-20	53.4%	53.6%	53.6%	25.0%	42.9%	63.6%	-	-	-	*	0.0%	42.1%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	63.8%	63.8%	*	45.0%	82.6%	-	-	-	-	0.0%	45.5%	
2019-20	59.7%	53.6%	53.6%	25.0%	42.9%	63.6%	-	-	-	*	0.0%	36.8%	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	51.1%	51.1%	*	30.0%	73.9%	-	-	-	-	0.0%	31.8%	-
2019-20	47.9%	48.2%	48.2%	12.5%	42.9%	57.6%	-	_	-	*	0.0%	36.8%	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	48.9%	48.9%	*	30.0%	69.6%	-	-	-	-	0.0%	31.8%	-
2019-20	43.2%	46.4%	46.4%	12.5%	42.9%	54.5%	-	_	-	*	0.0%	36.8%	-
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	8.5%	8.5%	*	5.0%	13.0%	-	-	-	-	0.0%	4.5%	-
2019-20	21.1%	8.9%	8.9%	0.0%	0.0%	15.2%	-	_	-	*	0.0%	5.3%	-
Associate	Degree (	Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	-
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	21.3%	21.3%	*	5.0%	39.1%	-	-	-	-	0.0%	9.1%	-
2019-20	24.6%	35.7%	35.7%	12.5%	14.3%	48.5%	-	-	-	*	0.0%	15.8%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	0.0%	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%				30.0%	65.2%	-	-	-	-	83.3%	50.0%	-
2019-20	18.7%	42.9%	42.9%	50.0%	28.6%	48.5%	-	-	-	*	100.0%	47.4%	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)	)							
2020-21	18.4%				10.0%	60.9%	-	-	-	-	0.0%	27.3%	-

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	32.1%	32.1%	0.0%	21.4%	45.5%	-	-	-	*	14.3%	31.6%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	4.3%	4.3%	*	5.0%	4.3%	-	-	-	-	33.3%	9.1%	-
2019-20	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates	<b>Under</b> ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ites)	
2020-21	4.4%	6.4%	6.4%	*	15.0%	0.0%	-	-	_	-	50.0%	13.6%	-
2019-20	3.7%	12.5%	12.5%	50.0%	7.1%	6.1%	-	-	-	*	100.0%	21.1%	-

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

											Two			
	Academic				African			American		Pacific		Special		
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EI
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	61.7%	61.7%	*		78.3%		-	-	-			
	2019-20	30.1%	50.0%	50.0%	25.0%	42.9%	57.6%	-	-	-	*	0.0%	36.8%	
Mathematics	2020-21	19.4%	48.9%	48.9%	*	30.0%	69.6%	-	-	-	-	0.0%	31.8%	
	2019-20	21.2%	41.1%	41.1%	12.5%	42.9%	45.5%	-	-	-	*	0.0%	36.8%	
Both Subjects	2020-21	14.4%	46.8%	46.8%	*	30.0%	65.2%	-	-	-	-	0.0%	31.8%	
	2019-20	16.4%	39.3%	39.3%	12.5%	42.9%	42.4%	-	-	-	*	0.0%	36.8%	
Completed and Received Cre	dit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.6%	20.6%	0.0%	11.9%	34.0%	*	_	_	*	0.0%	10.0%	
	2020	22.0%	15.2%	15.2%	0.0%	12.1%	20.0%	-	-	-	*	0.0%	11.9%	
English Language Arts	2021	12.1%	13.1%	13.1%	0.0%	7.1%	22.0%	*	-	-	*	0.0%	4.0%	
	2020	12.7%	8.6%	8.6%	0.0%	9.1%	10.0%	-	-	-	*	0.0%	9.5%	
Mathematics	2021	6.1%	7.5%	7.5%	0.0%	4.8%	12.0%	*	-	-	*	0.0%	6.0%	
	2020	6.4%	6.7%	6.7%	0.0%		10.0%		-	-	*	0.0%	2.4%	
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	0.0%	0.0%	
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-1	12)											
All Subjects	2021	48.6%	4.5%	4.5%	_	0.0%	5.9%	_	_	_	_	_	0.0%	
<b>,</b>	2020	59.0%	25.0%	25.0%	-		25.0%		_	_	_	-	40.0%	
English Language Arts	2021	42.7%	7.1%	7.1%	-	*			_	_	-	-	*	
J	2020	50.1%	44.4%	44.4%	_	*	50.0%		_	_	_	_	*	
Mathematics	2021	49.4%	0.0%	0.0%	_	*			_	_	_	_	*	
	2020	56.5%	0.0%	0.0%	_	*			_	_	_	_	*	
Science	2021	41.4%	-	-	_	_	-	_	_	_	_	_	_	
23.2.100	2020	47.6%	_		_	_	_	_	_	_	_	_	_	

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

### Two or More Special Econ Academic **African** American Pacific Year State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv EB/EL Social Studies 2021 42.2% 2020 52.3% SAT/ACT Results (Annual Graduates) 2020-21 70.8% 51.1% 51.1% 40.0% 60.9% 0.0% 31.8% Tested 2019-20 76.7% 60.7% 60.7% 37.5% 21.4% 78.8% ? \* 0.0% 26.3% 58.3% 58.3% - 71.4% At/Above Criterion for All Examinees 2020-21 32.9% 50.0% 71.4% 2019-20 35.7% 47.1% 47.1% \* 53.8% 20.0% Average SAT Score (Annual Graduates) 2020-21 1002 1112 1112 1023 1165 1066 All Subjects 2019-20 1019 1080 1230 1173 1173 1030 1162 1550 **English Language Arts and Writing** 2020-21 504 557 557 505 588 536 577 2019-20 513 581 581 520 760 510 610 Mathematics 2020-21 498 555 555 518 577 530 2019-20 593 593 585 790 570 506 510 620 Average ACT Score (Annual Graduates) All Subjects 2020-21 20.0 20.6 20.6 17.4 23.4 21.4 2019-20 20.2 21.4 21.4 18.0 18.3 21.6 33.0 25.0 19.4 23.3 English Language Arts 2020-21 19.6 20.2 20.2 16.3 21.6 2019-20 19.9 21.5 21.5 18.0 17.7 21.8 36.0 23.0 19.3

18.3

17.3

20.2

18.0

16.0

19.7

23.8

21.8

23.1

20.8

30.0

30.0

26.0

26.0

Mathematics

Science

2020-21

2019-20

2020-21

2019-20

19.9

20.1

20.3

20.5

22.1

21.5

19.6

20.8

22.1

21.5

19.6

20.8

23.0

19.8

19.0

18.8

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	40.4%	40.4%	19.4%	36.0%	52.6%	*	*	-	16.7%	28.1%	25.6%	0.0%
	2019-20	46.3%	37.0%	37.0%	24.2%	29.1%	48.6%	*	-	-	16.7%	31.3%	30.5%	0.0%
English Language Arts	2020-21	16.3%	14.9%	14.9%	6.5%	4.7%	28.1%	*	*	-	0.0%	3.1%	3.3%	0.0%
	2019-20	18.2%	15.5%	15.5%	3.0%	7.1%	25.7%	*	-	-	20.0%	3.1%	8.7%	0.0%
Mathematics	2020-21	19.3%	22.9%	22.9%	10.3%	21.4%	29.5%	*	*	-	0.0%	27.6%	15.4%	0.0%
	2019-20	20.7%	24.4%	24.4%	18.8%	14.5%	34.6%	*	-	-	20.0%	22.6%	15.7%	0.0%
Science	2020-21	20.6%	21.7%	21.7%	10.7%	21.7%	25.0%	*	*	-	16.7%	13.8%	16.2%	0.0%
	2019-20	22.4%	21.6%	21.6%	16.1%	20.0%	24.8%	*	-	-	20.0%	23.3%	19.4%	*
Social Studies	2020-21	22.8%	9.5%	9.5%	0.0%	3.5%	18.6%	*	*	-	0.0%	0.0%	0.8%	0.0%
	2019-20	24.6%	8.2%	8.2%	0.0%	2.4%	14.7%	*	-	-	16.7%	0.0%	1.0%	0.0%
<b>Graduates Enrolled in</b>	Texas Insti	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	60.7%	60.7%	37.5%	57.1%	69.7%	-	-	-	*	14.3%	47.4%	-
	2018-19	52.6%	49.1%	49.1%	*	25.0%	68.0%	*	*	-	-	*	42.1%	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership	ı		Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	406	100.0%	696	5,402,928	407	100.0%	700	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Kindergarten	0	0.0%	4.9%	6.8%	0	0.0%	4.9%	6.8%
Grade 1	0	0.0%	5.5%	7.1%	0	0.0%	5.4%	7.1%
Grade 2	0	0.0%	6.0%	7.1%	0	0.0%	6.1%	7.1%
Grade 3	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 4	0	0.0%	7.6%	7.1%	0	0.0%	7.7%	7.1%
Grade 5	0	0.0%	5.9%	7.2%	0	0.0%	6.0%	7.2%
Grade 6	49	12.1%	7.0%	7.4%	49	12.0%	7.0%	7.4%
Grade 7	62	15.3%	8.9%	7.7%	62	15.2%	8.9%	7.7%
Grade 8	55	13.5%	7.9%	7.9%	55	13.5%	7.9%	7.8%
Grade 9	70	17.2%	10.1%	8.8%	70	17.2%	10.0%	8.8%
Grade 10	50	12.3%	7.2%	7.6%	50	12.3%	7.1%	7.5%
Grade 11	61	15.0%	8.8%	7.2%	61	15.0%	8.7%	7.2%
Grade 12	59	14.5%	8.5%	6.7%	60	14.7%	8.6%	6.7%
Ethnic Distribution:								
African American	64	15.8%	15.7%	12.8%	64	15.7%	15.6%	12.8%
Hispanic	158	38.9%	40.1%	52.8%	158	38.8%	39.9%	52.7%
White	171	42.1%	40.8%	26.3%	172	42.3%	41.0%	26.3%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	3	0.7%	0.9%	4.8%	3	0.7%	0.9%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	2.2%	2.4%	2.9%	9	2.2%	2.6%	2.9%
Sex:								
Female	206	50.7%	50.4%	48.9%	207	50.9%	50.6%	48.8%
Male	200	49.3%						51.2%
	=30		- 12 / 0	/0		3.1.70		
Economically Disadvantaged	229	56.4%	61.5%	60.7%	229	56.3%	61.1%	60.6%
Non-Educationally Disadvantaged	177	43.6%	38.5%	39.3%		43.7%		39.4%
Section 504 Students	45	11.1%	8.0%	7.4%		11.1%		7.4%
EB Students/EL	30	7.4%	12.8%	21.7%		7.4%		21.7%
Students w/ Disciplinary Placements (2020-21)	5	1.2%	0.7%	0.6%		7.170	, ,0	/ .

# Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	39	9.6%	7.5%	5.0%	39	9.6%	7.6%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	406	100.0%	99.4%	64.3%	407	100.0%	99.4%	64.3%
Military Connected	2	0.5%	0.9%	3.3%	2	0.5%	0.9%	3.3%
At-Risk	88	21.7%	36.1%	53.5%	88	21.6%	35.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	7.1%	12.6%	21.9%	29	7.1%	12.6%	21.8%
Career and Technical Education	231	56.9%	33.2%	25.8%				
Career and Technical Education (9-12 grades only)	212	88.3%	88.3%	71.0%				
Gifted and Talented Education	33	8.1%	7.6%	8.0%	33	8.1%	7.6%	8.0%
Special Education	65	16.0%	16.1%	11.6%	66	16.2%	16.6%	11.7%
Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	41	63.1%	48.2%	43.0%				
Students with Physical Disabilities	5	7.7%	19.6%	20.8%				
Students with Autism	5	7.7%	**	14.7%				
Students with Behavioral Disabilities	14	21.5%	21.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	38	9.0%	9.6%	13.6%				
By Ethnicity: African American	6	1.4%	1.6%	2.5%				
Hispanic	15	3.5%	3.9%	6.6%				
White	16	3.8%	3.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	11.3%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	12.0%	7.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	10.7%	12.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	27	7.7%	9.5%	18.9%				

## Texas Education Agency 2021-22 Student Information (TAPR)

### SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.0%	1.9%	-	37.5%	5.2%			
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%			
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	2.9%	0.7%	-	10.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	1.9%	1.9%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.0%	0.6%	16.7%	16.7%	0.8%			
Grade 9	2.3%	2.3%	10.5%	0.0%	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	11.7	18.7
Grade 1	-	12.5	18.7
Grade 2	-	14.0	18.6
Grade 3	-	13.7	18.7
Grade 4	-	16.7	18.8
Grade 5	-	13.7	20.2
Grade 6	10.6	10.6	19.2
Secondary:			
English/Language Arts	9.2	9.2	16.3
Foreign Languages	21.4	21.4	18.4
Mathematics	11.1	11.1	17.5
Science	11.7	11.7	18.5
Social Studies	13.6	13.6	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	41.2	82.2%	64.7%	64.1%
Teachers	36.0	71.8%	54.3%	49.3%
Professional Support	2.6	5.2%	4.4%	10.7%
Campus Administration (School Leadership)	2.6	5.2%	4.3%	2.9%
Educational Aides:	8.9	17.8%	18.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.0	16.0%	23.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.8%	1.6%	11.2%
Hispanic	1.0	2.8%	9.4%	28.9%
White	33.0	91.7%	87.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.8%	1.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	15.8	44.0%	24.8%	24.1%
Females	20.2	56.0%	75.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	30.0	83.3%	82.8%	72.6%
Masters	6.0	16.7%	17.2%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	1.6%	7.9%
1-5 Years Experience	6.9	19.2%	17.2%	26.7%
6-10 Years Experience	6.0	16.7%	15.6%	20.6%
11-20 Years Experience	10.9	30.3%	38.9%	28.6%
21-30 Years Experience	10.2	28.3%	25.2%	13.2%
Over 30 Years Experience	1.0	2.8%	1.6%	2.9%

# Texas Education Agency **2021-22 Staff Information (TAPR)**

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	10.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.0	6.3
Average Years Experience of Principals with District	3.0	2.7	5.4
Average Years Experience of Assistant Principals	0.0	1.0	5.5
Average Years Experience of Assistant Principals with District	0.0	1.0	4.8
Average Years Experience of Teachers:	15.0	14.5	11.1
Average Years Experience of Teachers with District:	7.2	5.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$43,250	\$43,250	\$51,054
1-5 Years Experience	\$50,238	\$47,454	\$54,577
6-10 Years Experience	\$54,321	\$52,368	\$57,746
11-20 Years Experience	\$60,379	\$56,672	\$61,377
21-30 Years Experience	\$63,413	\$62,243	\$65,949
Over 30 Years Experience	\$64,783	\$64,783	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,925	\$55,741	\$58,887
Professional Support	\$75,191	\$70,948	\$69,505
Campus Administration (School Leadership)	\$71,599	\$66,587	\$84,990
Instructional Staff Percent:	n/a	68.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	3.2	8.8%	4.9%	5.2%	
Compensatory Education	1.7	4.8%	11.6%	3.0%	
Gifted and Talented Education	0.0	0.0%	1.6%	1.7%	
Regular Education	25.6	71.1%	71.0%	70.8%	
Special Education	3.0	8.4%	7.1%	9.6%	
Other	2.5	6.8%	3.8%	3.5%	

# Texas Education Agency 2021-22 Staff Information (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)